

7.2 What does it mean?

This is a page you can use to make notes on so that you can summarise your learners' progress results including identifying strengths and needs.

Don't forget that you'll need to do this analysis for at least two learners. These are the same two learners that you've been tracking through the last two assessments. Print two of these sheets i

Brainstorm your answers to the questions below for each of your learners

Which learner are you talking about here?

- These notes relate to...

What were the contextualised literacy assessment results?

- What was their final score on the contextualised literacy assessment?
- Can you say roughly what step in the Learning Progressions this relates?
- How does this compare to what they when they did this the first time?

What were the contextualised numeracy assessment results?

- What was their final score on the contextualised literacy assessment?
- Can you say roughly what step in the Learning Progressions this relates?
- How does this compare to what they when they did this the first time?

What improvements and strengths did you see this time?

- What were their improvements?
- What are their strengths now?
- Were there any gains that you didn't expect?

What are some next steps for this learner?

- What are some further areas this learner needs to work on to succeed in this programme?
- What does this learner still need help with?

What's the relationship to the demands you identified earlier?

- Any thoughts on what you identified earlier when you mapped the demands of your programme and resources?

What's the relationship to the needs you identified earlier?

- Any thoughts on what you identified earlier in the literacy and numeracy diagnostic assessments?

What about feedback on their literacy and numeracy progress?

- How did you provide feedback on these last assessments?