# Group Collaborative Assessment

## What is a collaborative assessment?

Group collaborative assessment is when two or more learners attempt to assess some aspect or aspects of their own learning together. In other words, the focus in a collaborative assessment is on what the group thinks they have learned. For our purposes, this needs to connect with some of the literacy and numeracy activities, goals or learning areas that your learners have worked on.

## Why do I have to do this?

Being able to conduct a group collaborative assessment is one of the requirements of the NZCALNE (Voc). We can’t sign off on the whole qualification unless we see evidence that you can do this. You may do this as part of your regular practice anyway. If you do, feel free to use your existing evidence. If not, you can use or adapt our format to generate the evidence that you need.

## What do I have to do?

There are instructions below for yourself and your learners. Adapt the worksheet on the following page to fit your learners and teaching context.

## Tutor Instructions

1. Choose two or three activities, goals or learning areas for the group to focus on.
2. Record these on the group worksheet.
3. Decide whether you need to facilitate the discussion or help recording the answers.
4. Explain the task to your learners. It should be a discussion. You should record the answers if writing is going to distract from the discussion.
5. Collect the evidence when they’re finished.

## Instructions for the group

1. Write the names of the people in your group in the box and the date
2. Read the questions and discuss what you think you have learned for each activity, goal or learning area.
3. Record your answers. Another person including your tutor can do this for you if you want.

# Group Discussion Date / / 20

|  |
| --- |
| The people in this group are:  |

## As a group, how did we get on with the learning or meeting the goals we set?

1. *How did we get on with…?*

|  |  |  |
| --- | --- | --- |
| a. Great | b. Ok | c. Not so great |

1. *How did we get on with…?*

|  |  |  |
| --- | --- | --- |
| a. Great | b. Ok | c. Not so great |

1. *How did we get on with…?*

|  |  |  |
| --- | --- | --- |
| a. Great | b. Ok | c. Not so great |

1. *What did we do well?*
2. *What do we need to work on?*
3. What have we agreed on?
4. What haven’t we agreed on?