

3.3 What are some specific reading demands?

| Step/ Koru | Decoding | Vocabulary | Language & Text Features | Comprehension | Reading Critically |
|-----------------|----------|------------|-----------------------------|---------------|--------------------|
| 1 st | | | | | |
| 2 nd | | | | | |
| 3 rd | | | | | |
| 4 th | | | | | |
| 5 th | | | | | |
| 6 th | | | | | |

Remember: focus only on the specific reading demands of your sample.

What text or task did you use?

The sample text or task I used was ...

Why did you choose this as your sample?

I chose this because ...

Out of everything here, what are the most important reading progressions and steps?

From my analysis, the one important progression is ...

For my programme, this progression is at step/koru ...

The reason it's at this step is because ...

Another important progressions is ...

This progression is at step/koru ...

The reason it's at this step is because ...

How did you arrive at your judgements?

Some examples that show how I arrived at my judgements for these progressions and steps are:

What about planning for assessment and teaching?

Thinking ahead, some areas that I might need to focus on are: