

Assessment 4 - Strategies

4.2 What are your opportunities and constraints?

For each constraint or opportunity, decide whether it's

- Something that you can control or influence;
- Something you can partially control or influence; or whether it's
- Outside of your influence or control.

Place a tick the appropriate column on the right.

What are some of the main constraints or barriers you're facing?

- What's the main thing that that makes this work difficult for you?
- What else gets in the way of you providing the kind of embedded literacy and numeracy teaching that your learners need?

<i>Constraints or barriers</i>	<i>Within</i>	<i>Partially</i>	<i>Outside</i>

What are some organisational practices or processes that impact on your teaching?

- Are there any practices or processes inside your organisation that impact the content or the teaching in a positive way?
- What about organisational practices or processes that impact your teaching in a negative way?

<i>Organisational practices or processes</i>	<i>Within</i>	<i>Partially</i>	<i>Outside</i>

What are the opportunities to contextualise the learning and teaching?

- What are some of the opportunities you see to really contextualise the literacy and numeracy learning?
- Out of these, what would you call the “low hanging fruit”? In other words, which opportunities would be easiest to tackle first.
- Are there any ideas for contextualising the learning that you’ve had floating around in your head for a while that you’d like to explore?
- What do you have to teach anyway in the next few weeks or months that might be good to focus on?

<i>Opportunities to contextualise the learning</i>	<i>Within</i>	<i>Partially</i>	<i>Outside</i>

Are there any other opportunities?

- Aside from contextualising the learning in new and better ways, can you think of any other related opportunities that might present themselves during the project work for this course?

<i>Organisational practices or processes</i>	<i>Within</i>	<i>Partially</i>	<i>Outside</i>

Review

- Have a think about the areas that are either fully or partially within your control or ability to influence.
- What could you do to make a difference in each?