

Cover Sheet for Embedded Reading (US 22664)

Name: Firstname Lastname

Tutor: Name

Class or group: Group

Date: 23/12/12

What are you going to read?

1. Delete any that are not relevant

Book	Magazine	Journal	Website	Blog	Workbook
Manual	Instructions	Chapter	Article	Pamphlet	Sign
Section	Post	Lable	Product information		
Other (please say what it is):					

2. What's the title of your text?

Add your title here

3. Who is the author?

Add the author or source here

Before you get started

1. Predict: What do you think this is about?

I think this is about

2. Make notes below on anything you need to know before you get started. Add notes here. Your tutor can help with this.

Add notes here

Pre Assessment

1. Your tutor may want to check to see whether you know any of the important words in the text before you start reading.

Reading: First time through the text

1. Read it
2. As you're reading, identify and write down any new or unknown words in the box below. When you're finished reading, look up the meanings for any words you are unsure of. Add these to your notes below as well

Add any new or unfamiliar words here

3. Identify the most important explicit information and ideas in the text. Explicit information is anything that you can find clearly written in the text.

Examples might include names, dates, objects, or places. If you can write on the text, you might want to use a highlighter or pen to circle key words.

Refer to the list below for different kinds of explicit information and ideas that you might find in the text:

- An object or substance
 - A person or people
 - A time or date
 - A unit of measurement
 - A suggestion, recommendation, or advice
 - An action
 - A location or place
 - The meaning of a word, sentence, or paragraph
 - If something is true or correct
 - A reason or cause
 - A solution to a problem
 - A step or steps in a process
 - The purpose of a text
 - A particular situation or state
 - Anything else that jumps out at you from the text
4. In your own words, make notes on any important explicit information and ideas that you found. Write your own sentences or use the sentence starters below.

This is about

A key person in this article is

One important idea is

Another important piece of information is

Probably the most important point here is

Something interesting that the writer mentions is

The recommendation here is that

Reading: Second time through the text

1. Read it again
2. Identify and record implicit ideas in the text. Implicit ideas or information aren't directly expressed.

Instead, you have to form your own opinion or make a guess about them. It's a bit like reading between the lines.

Examples might be a advertising that suggests your life will improve if you buy a particular product or vote for a certain politician.

Refer to the questions in the box to get you started. Write your answers below.

Reading between the lines here, I think that

One question I have now is

What the writer is not saying here is that

What I think I now need to know about this is

I think this is important because

The writer seems to be suggesting that

If I was going to make an educated guess as to why this was important I would say that

Purpose

1. Identify and explain the writer's purpose. Why do you think the writer wrote this? What was their purpose? Use the sentence starters below or write your own.

I think the writer wrote this because

I think the writer's purpose here is to

2. What about your own purpose for reading? What did you think?

Evaluate the text in terms of one of usefulness, interest, validity, credibility.

Refer to the sentence starters below if you need to.

This article was useful for me because

This was interesting to me because

This chapter seemed valid to me because

What this writer was saying seemed credible to me because